



SC Annual School Report Card Summary

East Clarendon Middle
Clarendon 3
Grades: 6-8 Enrollment: 259
Principal: Kelvin Lemon
Superintendent: Dr. Connie Dennis
Board Chair: Dr. George Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

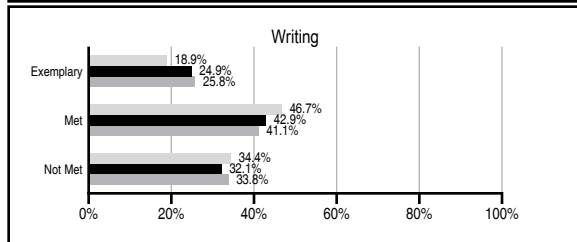
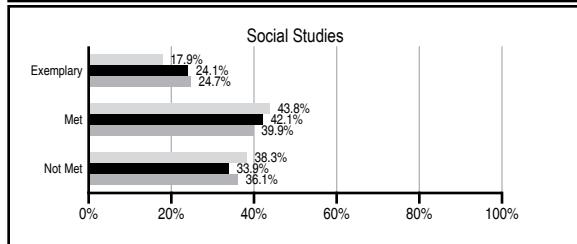
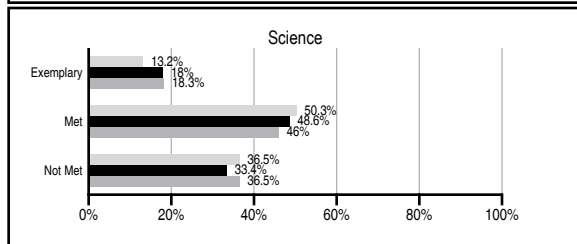
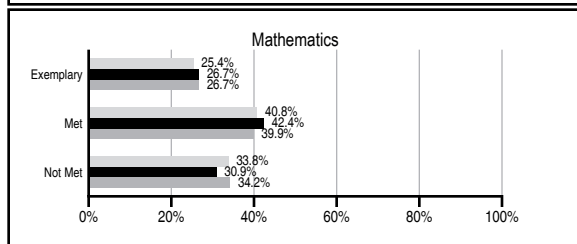
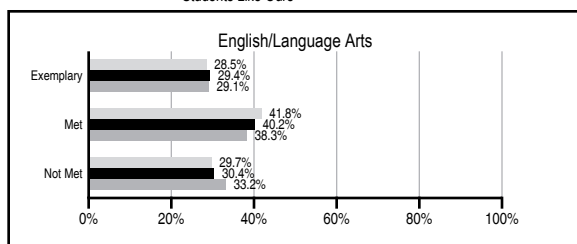
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	52	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	95.0	94.5
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	97.3	96.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

East Clarendon Middle [Clarendon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=259)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 24.2%	22.7%	21.6%
Retention rate	0.4%	Down from 1.1%	1.3%	1.2%
Attendance rate	95.2%	Up from 93.7%	95.9%	95.9%
Eligible for gifted and talented	27.3%	Up from 19.2%	15.9%	14.8%
With disabilities other than speech	10.8%	Down from 13.8%	14.0%	12.6%
Older than usual for grade	6.2%	Down from 10.2%	2.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	No Change	55.5%	56.9%
Continuing contract teachers	84.2%	Up from 78.9%	76.3%	72.7%
Teachers with emergency or provisional certificates	5.9%	No Change	3.9%	5.3%
Teachers returning from previous year	87.5%	N/A	84.2%	82.9%
Teacher attendance rate	91.1%	Down from 92.7%	95.5%	95.2%
Average teacher salary*	\$45,893	Up 7.3%	\$46,469	\$46,599
Classes not taught by highly qualified teachers	4.4%	Up from 0.0%	1.0%	2.4%
Professional development days/teacher	12.7 days	Up from 11.3 days	11.2 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.8 to 1	21.0 to 1	20.1 to 1
Prime instructional time	83.3%	Up from 83.2%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.0%	Down from 98.0%	97.6%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,569	Up 8.3%	\$7,411	\$7,645
Percent of expenditures for instruction**	72.0%	Up from 71.2%	63.4%	63.4%
Percent of expenditures for teacher salaries**	65.9%	Up from 64.7%	59.0%	57.0%
% of AYP objectives met	94.1%	Up from 47.1%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	75	67
Percent satisfied with learning environment	93.8%	72.0%	84.6%
Percent satisfied with social and physical environment	93.8%	85.3%	85.9%
Percent satisfied with school-home relations	73.3%	88.9%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of East Clarendon Middle School is "Every Child Must Succeed," and our daily goal is to demonstrate this belief in our daily interactions with the parents and students we serve. We have been faced with challenges, but we are determined that our hard work and dedicated efforts will enable us to overcome barriers as we meet goals and create educational milestones.

During the 2008-2009 school year, single gender education was implemented in our school. In addition, specific criteria were created to aid in the selection of students that participate in Algebra I and English I. Likewise, as more teachers gained the gifted and talented endorsement, the structure of our gifted and talented classes in the 6th and 7th grades was modified.

As we prepare to embark on a new year, we have aimed our sights high and will settle for nothing less than the best. Together we strive for success!

Kelvin Lemon, Principal
Rett Floyd, School Improvement Council Chair

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